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**Ergonomic requirements for the design of  
displays and control actuators —**

**Part 2:  
Displays**

*Spécifications ergonomiques pour la conception des dispositifs de  
signalisation et des organes de service —*

*Partie 2: Dispositifs de signalisation*



## Contents

<b>1 Scope</b> .....	<b>1</b>
<b>2 Normative references</b> .....	<b>1</b>
<b>3 Definitions</b> .....	<b>1</b>
<b>4 Visual displays</b> .....	<b>2</b>
<b>4.1 Requirements for detection of visual displays</b> .....	<b>2</b>
4.1.1 Positioning the display .....	2
4.1.2 Functional relationships between the display and the operator .....	4
4.1.3 Environmental factors .....	4
4.1.4 Other conditions to observe for facilitating signal detection .....	5
<b>4.2 Requirements for identification of visual displays</b> .....	<b>5</b>
4.2.1 Symbols used for displays .....	5
4.2.2 Digital displays .....	6
4.2.3 Analogue displays .....	6
4.2.4 Choice of scales for analogue displays .....	7
4.2.5 Choice of displays in relation to different types of tasks .....	10
4.2.6 Grouping displays .....	10
<b>4.3 Requirements for interpretation of visual displays</b> .....	<b>12</b>
<b>5 Auditory displays</b> .....	<b>12</b>
5.1 Requirements for detection of auditory displays .....	13
5.2 Requirements for identification of auditory displays .....	13
5.3 Requirements for interpretation of auditory displays .....	13
<b>6 Tactile displays</b> .....	<b>14</b>
<b>6.1 Requirements for detection of tactile displays</b> .....	<b>14</b>

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**6.2 Requirements for identification of tactile displays ..... 14**

**6.3 Requirements for interpretation of tactile displays ..... 14**

**Annex A (informative) Shape of digits ..... 16**

**Bibliography ..... 17**

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## Foreword

ISO (the International Organization for Standardization) is a worldwide federation of national standards bodies (ISO member bodies). The work of preparing International Standards is normally carried out through ISO technical committees. Each member body interested in a subject for which a technical committee has been established has the right to be represented on that committee. International organizations, governmental and non-governmental, in liaison with ISO, also take part in the work. ISO collaborates closely with the International Electrotechnical Commission (IEC) on all matters of electrotechnical standardization.

Draft International Standards adopted by the technical committees are circulated to the member bodies for voting. Publication as an International Standard requires approval by at least 75 % of the member bodies casting a vote.

International Standard ISO 9355-2 was prepared by the European Committee for Standardization (as European Standard EN 894-2:1997) and was adopted, under a special "fast-track procedure", by Technical Committee ISO/TC 159, *Ergonomics*, Subcommittee SC 4, *Ergonomics of human-system interaction*, in parallel with its approval by the ISO member bodies.

ISO 9355 consists of the following parts, under the general title *Ergonomic requirements for the design of displays and control actuators*:

- *Part 1: Human interactions with displays and control actuators*
- *Part 2: Displays*
- *Part 3: Control actuators*
- *Part 4: Location and arrangement of displays and control actuators*

Annex A of this part of ISO 9355 is for information only.

# Ergonomic requirements for the design of displays and control actuators —

## Part 2: Displays

### 1 Scope

This part of ISO 9355 gives guidance on the selection, design and location of displays to avoid potential ergonomic hazards associated with their use. It specifies ergonomics requirements and covers visual, audible and tactile displays.

It applies to displays used in machinery (e.g. devices and installations, control panels, operating and monitoring consoles) for occupational and private use. Specific ergonomics requirements for visual display terminals (VDTs) used for office tasks are given in the standard ISO 9241.

### 2 Normative references

The following normative documents contain provisions which, through reference in this text, constitute provisions of this part of ISO 9355. For dated references, subsequent amendments to, or revisions of, any of these publications do not apply. However, parties to agreements based on this part of ISO 9355 are encouraged to investigate the possibility of applying the most recent editions of the standards indicated below. For undated references, the latest edition of the normative document referred to applies. Members of ISO and IEC maintain registers of currently valid International Standards.

ISO 7731, *Danger signals for work places — Auditory danger signals*.

IEC 61310-1, *Safety of machinery — Indication, marking and actuation — Part 1: Requirements for visual, auditory and tactile signals*.

IEC 61310-2, *Safety of machinery — Indication, marking and actuation — Part 2: Requirements for marking*.

### 3 Definitions

For the purposes of this part of ISO 9355, the following definitions apply:

#### 3.1

##### **operator**

the person or persons given the task of installing, operating, adjusting, maintaining, cleaning, repairing or transporting machinery [EN 292-1]

#### 3.2

##### **work task**

an activity or activities required to achieve an intended outcome of the work system [EN 614-1]

#### 3.3

##### **work equipment**

machinery, tools, vehicles, devices, furniture, installations and other components used in the work system [EN 614-1]

**3.4****signal**

stimulus related to the status, or change in status, of work equipment which has a potential effect on the senses of an operator. This European standard describes signals which may be detected by the eyes (from visual displays), the ears (from auditory displays), or the skin (from tactile displays)

**3.5****display**

device for presenting information that can change with the aim of making things visible, audible or discriminable by touch (tactile)

**3.6****digital display**

display in which the information is shown in numerical code

**3.7****alphanumeric display**

display in which the information is shown as a combination of digits and letters

**3.8****analogue display**

display in which the status information is shown as a function of length, angle or other dimension. In the case of visual displays, the information may be shown as a function of pointer deflection, length of a bar graph, or similar visual quantity. In the case of auditory displays, information may be transmitted as a function of pitch or loudness. In the case of tactile displays, the information may be transmitted as a function of the display's vibration (frequency or amplitude), or of the display's displacement

**3.9****symbols**

letters, digits, pictorial representations, or combinations of these, used for labelling a display's graduations, or as a means of identifying the display itself

**3.10****perception**

psychophysiological process occurring in the central nervous system, the product of which is knowledge about the environment. Perception is a dynamic process and is not determined merely by the parameters of the signals which initiated it. As a consequence, it is possible that the information obtained may be incomplete, uncertain, or incorrect. Knowledge may be based on one or more of the following levels of perception: detection, identification, and interpretation. Detection is the perceptual process by which the operator becomes aware of the mere presence of a signal. Identification is the perceptual process by which the detected signal is distinguished from other signals. Interpretation is the combination of perceptual and cognitive processes by which the contents and significance of the identified signal are recognised.

**4 Visual displays**

Visual displays can be used to transmit large quantities of information to the operator, in a variety of ways.

**4.1 Requirements for detection of visual displays****4.1.1 Positioning the display**

The physiological and functional requirements of the operator and the unobstructed lines of sight available during task performance determine the positioning of the visual display relative to the operator. The size of the operator's visual field is limited, which in turn limits the number of displays which can be attended to at any one time.

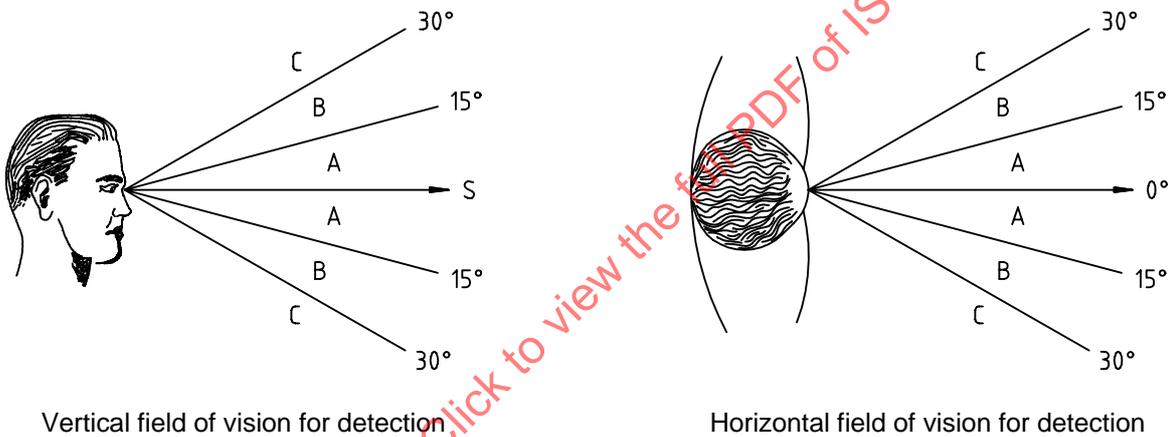
Two different types of visual task are distinguished: detection tasks and monitoring tasks. Detection tasks are those where the operator has to be alerted by the system, monitoring tasks are those in which the operator actively seeks information.

Three zones of decreasing efficiency for visual signal detection are identified for both detection and monitoring tasks as "Recommended", "Acceptable" and "Not suitable" (see Table 1). The centre-lines of the "Recommended" and "Acceptable" zones lie in the median plane and correspond with the line of sight, as shown in Figures 1 and 2. In the detection task the line of sight depends on the main centre of attention. For monitoring tasks displays may be positioned around a line of sight that is at an angle below the horizontal which is known to be more comfortable for the operator.

The angles presented in these figures are general ergonomic recommendations; it is assumed that the operator has normal vision, and is able to maintain a relaxed and stable (preferably seated) position, close to the displays.

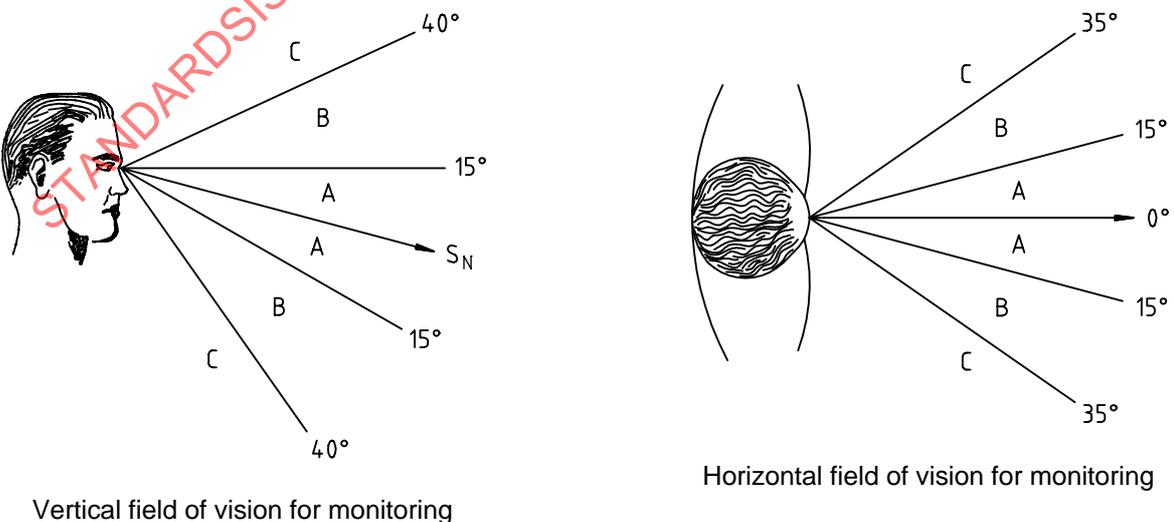
**Table 1 — Levels of suitability**

Level of suitability	Significance
A: Recommended	This zone shall be used wherever possible
B: Acceptable	This zone may be used if the recommended zone cannot be used
C: Not suitable	This zone should not be chosen



Legend: S: Line of sight, direction is imposed by external task requirements

**Figure 1 — Detection tasks**



Legend: S<sub>N</sub>: Normal line of sight, 15° to 30° below the horizontal

**Figure 2 — Monitoring tasks**

Visual displays shall not be positioned outside the "Recommended" and "Acceptable" zones unless appropriate aids have been provided by the designer. For example additional auditory displays, or other devices which do not require large changes in the operator's posture. The "Not suitable" zone should only be used for displays which are not critical for safe operation.

Where the operator's ability to discriminate colour is important for the correct use of displays, the limits of the "Acceptable" zone must be reduced, because the size of the central visual field (which is sensitive to colour) is smaller than the field which is sensitive to white light.

#### 4.1.2 Functional relationships between the display and the operator

In general, these relationships are of two types. The first is where the operator seeks out and observes the display. The second is where the operator's attention is demanded by the display itself (e.g. flashing warning or acoustic alarm); or the operator is alerted by one or more types of display (e.g. a combination of visual and auditory displays); or the operator is alerted by the status of the system to check the display.

For either of these two functional relationships, the most frequently used and/or the most important display shall have the highest priority for location in the immediate area of the operator's natural line of sight (Zone A). Lower priority displays may be located towards the periphery of vision (Zone B or even Zone C if necessary).

Conditions which maximize the effectiveness with which alerting or warning displays gain attention shall be achieved by design. Since the human visual system is sensitive to change in the visual environment, the designer could choose, for example, a flashing characteristic to alert the operator, as the changing nature of a flashing display will be readily detected. Note that the flashing characteristic should be coupled with low luminance, to avoid the creation of afterimages in the operator's eyes. Alternatively, it may be useful to couple an auditory display with a continuous, low luminous intensity visual display.

#### 4.1.3 Environmental factors

The most important environmental factors are illumination and vibration. Special care should be taken to design displays that compensate for their possible adverse effects.

At workplaces with passive (non light emitting) displays there should be an illumination intensity of at least 200 lx. Where this is not possible, compensatory measures must be taken, e.g. enlargement of the displayed information, provision of local lighting or active illumination (light-emitting displays). Shadows with high contrast or reflections disturb perception and shall be avoided. Thus, room lights which may produce reflections on displays shall be installed at illumination angles taking account of the typical viewing directions. Compensatory measures are to incline the displays and/or install non-reflective display surfaces. Light sources that allow the differentiation of coloured display elements from their background shall be chosen.

Reading performance can be influenced by continuous or peak vibration of the displays, the operator or both. Low frequency (1 Hz to 3 Hz) vertical vibration of digital displays leads to large reading errors directly proportional to acceleration at accelerations above 5 m/s<sup>2</sup>.

Reading errors increase with frequencies from 3 Hz to 20 Hz. When operators and displays are synchronously subjected to vertical vibrations, reading performance is affected least at frequencies below 3 Hz, but will decrease significantly with higher frequencies.

At frequencies between 3 Hz and 20 Hz vertical acceleration greater than 5 m/s<sup>2</sup> decreases reading performance, and there is a linear dependency between these two parameters. Multiple single axis sinusoidal vibration can cause a deteriorating reading performance because of interference effects. Dual axis vibration can result in one rotary movement. Reading errors and reading time will then increase with the vibration frequency.

Compensatory measures are:

- a) a high luminance of the display to improve contrasts beyond the usual level;
- b) a stroke width in the direction of the vibration between 5 % and 7 % of the height of the displayed characters;
- c) a display vibration frequency matching the vibration frequency of the operator.

#### 4.1.4 Other conditions to observe for facilitating signal detection

The operator's line of sight shall be uninterrupted for all ergonomically acceptable working positions, and for all anthropometric characteristics of the user population.

For good identification, representation in black and white is preferred. However, coding displays with colour can help detection where symbol density is high, or where the operator must search for specified information. Surrounding related displays with a single colour can also help to reinforce the link between the displays. See also IEC 61310-1 and IEC 61310-2.

## 4.2 Requirements for identification of visual displays

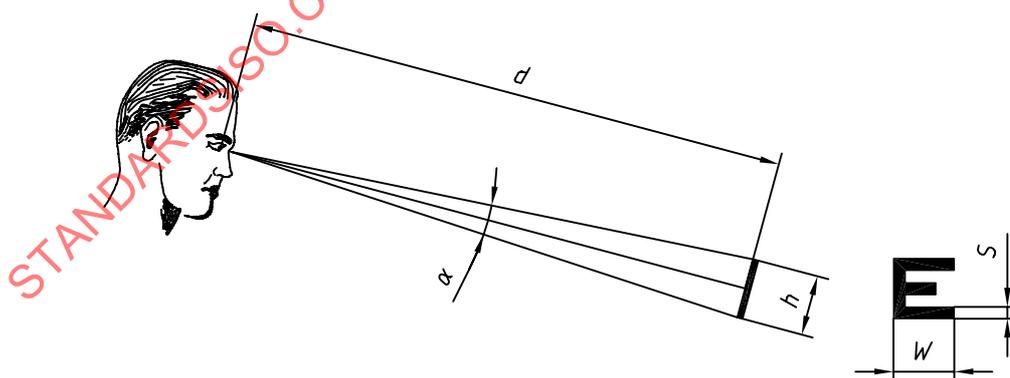
The image quality of the display shall be high under all normal and emergency observation conditions: contrast shall be as high as practicable, and confusability between displays (or components of displays) shall be minimised by using different shapes, colours, labels or any other suitable means for distinguishing one display from another.

The contrast between symbols, letters, numbers, pointers, lines and their immediate backgrounds and surroundings shall be sufficient to provide levels of legibility and discriminability which are compatible with the perceptual speed and accuracy demanded by the task. In the case of light-emitting (active) displays the contrast ratio (ratio of foreground to background luminance) shall be at least 3:1 to comply with this requirement; a ratio of 6:1 is recommended. The covers of light-emitting displays shall not reflect other light sources to any large extent (i.e. the contrast ratio between the reflected light and the surroundings shall be as low as possible), otherwise the display may appear to be on when it is not or be difficult to read.

### 4.2.1 Symbols used for displays

For letters and numerals simple and preferably familiar forms are recommended. It is essential to avoid confusability between characters (e.g. B with 8, 6 with 5; see Annex A). Thus, seven-segment numerals (LED or LCD) are only acceptable if their use is restricted to representing digits. Depending on the prevailing perceptual conditions,  $5 \times 7$  and  $7 \times 9$  dot-matrix characters may be acceptable but larger sizes of matrix shall be preferred. Where pictorial symbols are used, they shall be simple in form, and easily identified and interpreted by the population using the display.

Figure 3 defines the important dimensions which relate to character size and proportion. Note that viewing distance ( $d$ ) is only one of a number of important factors which will determine appropriate character dimensions. The level of illuminance, the contrast between characters and background, and the overall legibility of the characters will all affect these dimensions.



#### Legend:

- $d$ : Distance from eye to character
- $\alpha$ : Angle of vision of character in arc minutes
- $h$ : Height of character
- $w$ : Width of character
- $s$ : Stroke width of character

Figure 3 — Definition of the dimensions

The recommended character heights ( $h$ ) are produced when  $\alpha$  lies in the range of 18 to 22 arc minutes, though where  $\alpha$  is in the range of 15 to 18 arc minutes, character heights would be acceptable, character heights produced when  $\alpha$  is less than 15 arc minutes are not suitable. Recommended character heights can be approximately calculated by:

- The recommended range for character width ( $w$ ) is between 60 % and 80 % of character height. Only where the display surface is curved, or the viewing angle is oblique should a range between 80 % and 100 % of character height be used. Character width of less than 50 % of character height is not suitable.
- Suitable ranges for stroke width of characters ( $s$  in Figure 3) are given in Table 2. It is recommended that appropriate spacing between letters (20 % to 50 % of character width) and between words (1 to 1,5 character widths) is provided.

**Table 2 — Suitability of different stroke widths of characters**

Type of display	Stroke width of character as a percentage of character height		Suitability level
	Positive representation <sup>1)</sup>	Negative representation <sup>2)</sup>	
Active display	from 17 to 20	from 8 to 12	recommended
	from 14 to < 17	from 6 to < 8 > 12 to 14	acceptable
	from 12 to < 14	from 5 to < 6 > 14 to 15	conditionally acceptable <sup>3)</sup>
Passive display	from 16 to 17	from 12 to 14	recommended
	from 12 to < 16	from 8 to < 12 > 14 to 16	acceptable
	from 10 to < 12 > 17 to 20	> 16 to 18	conditionally acceptable <sup>3)</sup>
1) Positive representation: dark characters on a light background. 2) Negative representation: light characters on a dark background. 3) Under particularly favourable viewing conditions.			

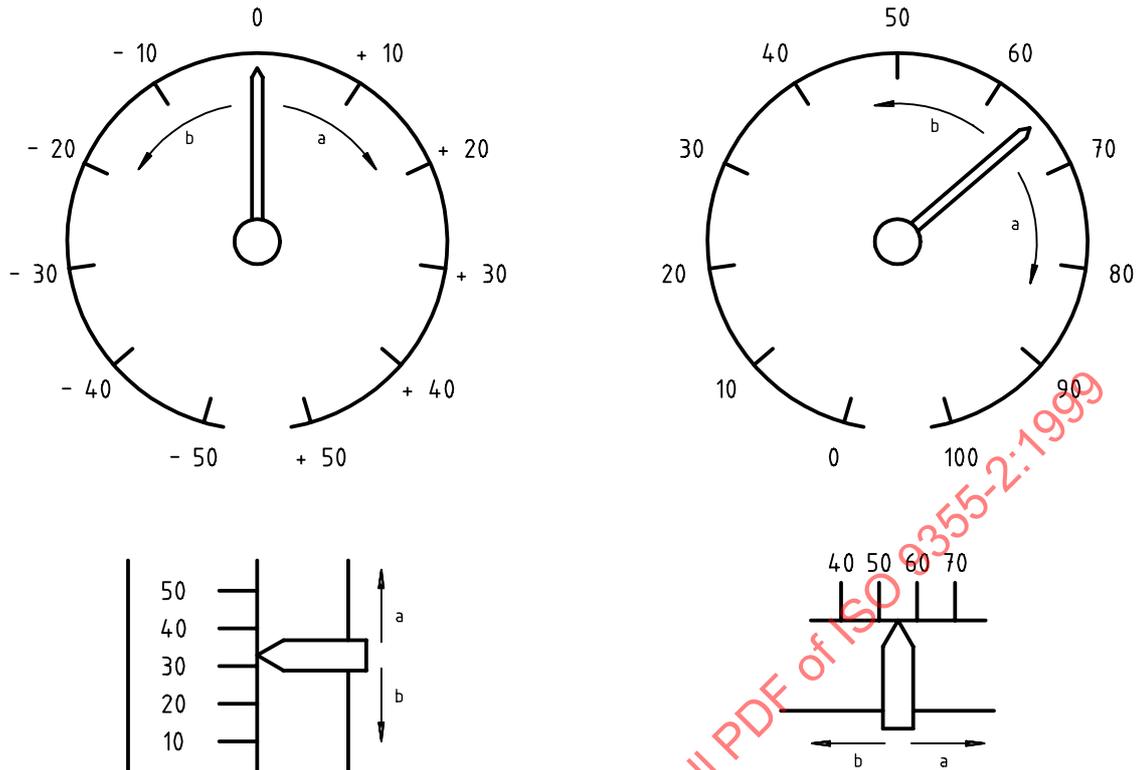
#### 4.2.2 Digital displays

The design of the numerals, and their contrast with the background shall adhere to the recommendations above. If the digital display is mechanical (the numerals are printed on the rims of rotating wheels), it is recommended that the numerals shall be fully visible in the display window, and shall not be partially obscured as the display wheels rotate (e.g. by snap action).

Since digital displays require little space, large digits are practicable, and shall be preferred. Where many digits must be displayed, reading errors can be minimised by grouping digits into small blocks. Blocks containing three or two digits shall be preferred, unless interpretation of the display is facilitated by having more digits per block.

#### 4.2.3 Analogue displays

The index (e.g. pointer, liquid level) shall be visible at all times, even when the index has moved off the scale itself. The use of displays with a moving index and a fixed scale is recommended. Figure 4 illustrates appropriate directions of index movement for indicating decreasing and increasing quantities.



**Legend:**

- a) Increase
- b) Decrease

**Figure 4 — Appropriate directions of movement for pointers**

The scale zero shall be located so that increases are denoted by either left-to-right, clockwise or upward movement of the pointer, and so that decreases are denoted by right-to-left, anticlockwise or downward movement of the pointer.

**4.2.4 Choice of scales for analogue displays**

To achieve good perception and to reduce reading errors, scale dimension, graduation, labelling and pointer design shall be considered.

The different dimensions of a scale shall be designed according to reading distance and environmental illumination. Table 2 gives recommendations for scale dimensions under different illumination conditions at a typical reading distance of 700 mm. For other distances a formula is given below:

$$x = d \cdot \tan \frac{\alpha}{60}$$

**Legend:**

- x: Dimension A to G in Table 3
- d: Distance from scale to eye (mm)
- α: Angle of vision (arc minutes)

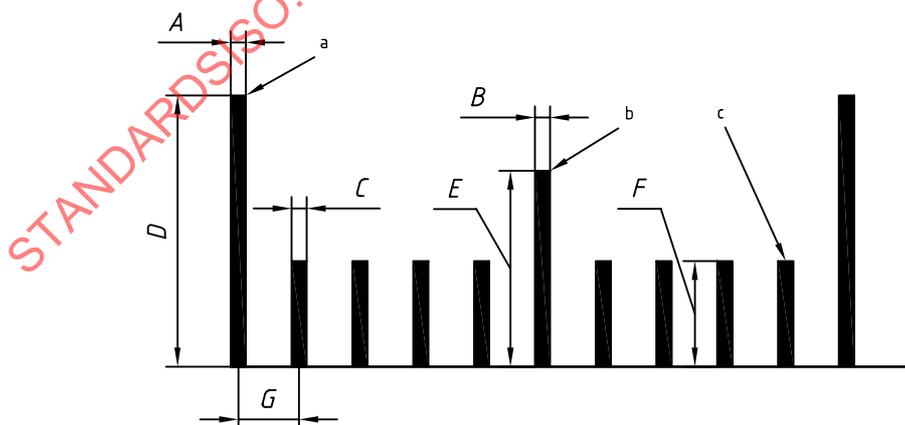
NOTE For ease of calculation x is approximately equal to  $d \cdot \frac{L}{700}$ , if L is replaced by the appropriate dimension A to G from Table 3 where the reading distance is 700 mm.

**Table 3 — Graduation mark dimensions for high/normal and low illumination levels for 700 mm reading distance**

Notation from Figure 5a	Explanation of notation	High/normal illumination level		Low illumination level < 100 lx	
		arc minutes	mm	arc minutes	mm
A	Width of major graduation mark	1,5	0,3	4,5	0,9
B	Width of intermediate graduation mark	1,5	0,3	3,5	0,7
C	Width of minor graduation mark	1,5	0,3	3	0,3
D	Height of major graduation mark	24	4,9	24	4,9
E	Height of intermediate graduation mark	18	3,7	18	3,7
F	Height of minor graduation mark	12	2,4	12	2,4
G	Minimum distance between adjacent graduation marks: - No divisions or 2 divisions - 5 divisions	4	0,8	6	1,2
		12	2,4	12	2,4

Graduation of scales, as an important way to improve the identification of scale values, shall correspond to the precision of measurement required, and shall be compatible with the accuracy of the transducer. There shall not be more than three levels of graduation (major, intermediate and minor). There shall not be more than four intermediate marks (i.e. five divisions) between two major marks, and there shall not be more than four minor marks (i.e. five divisions) between two intermediate marks. The measurement interval values between two minor graduation marks may be 1, 2, 5, or a decimal multiple thereof. Identifiability is not the same for all scale graduations. Figure 5b shows some examples of appropriately graduated scales.

Interpolation as an estimation of scale values between two minor marks should not be necessary. If interpolation is required, the required exactness shall not be more than a fifth of the interval. If necessary, the intervals shall be enlarged.



**Legend:**

- a): Major graduation mark
- b): Intermediate graduation mark
- c): Minor graduation mark

For dimensions of graduation marks A to G see table 3.

**Figure 5a — Graduation mark notation**

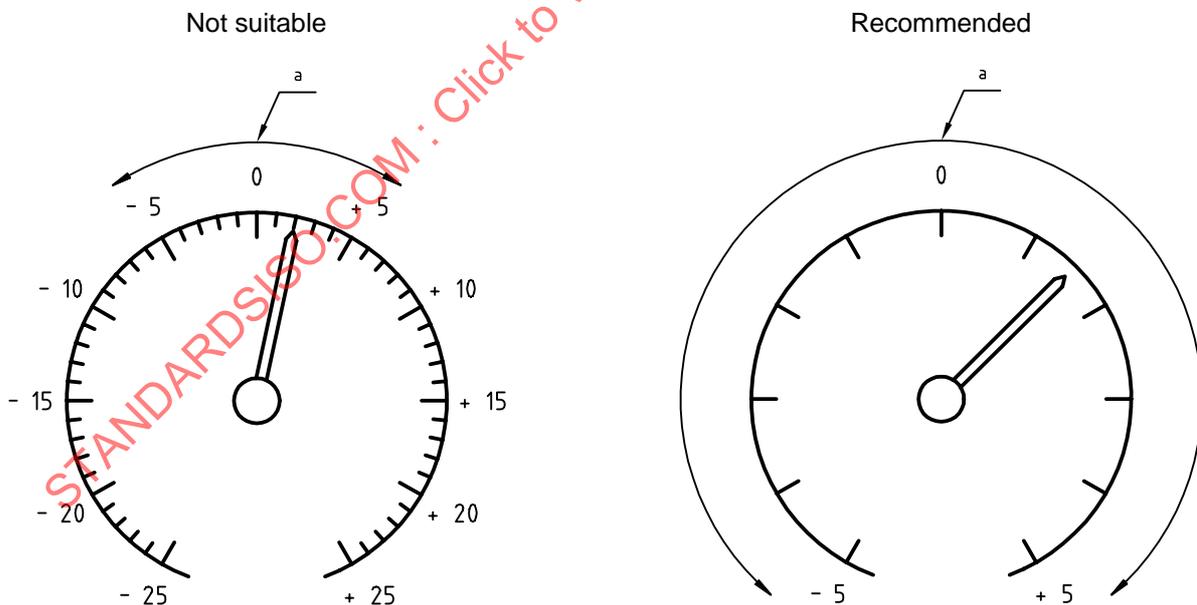
	Not suitable	Recommended
Linear scales		
Degrees of arc only		

Figure 5b: Examples for scale graduation and labelling

The shape and size of numbers labelling scales should follow the recommendations given in subclause 4.2.1. The symbols used shall be upright at all positions of the scale, and they should not be obscured by the pointer. They should be placed on the side of the scale opposite to the pointer. Between two labeled marks there should not be more than nine marks which are not labeled.

The top of the pointer should gradually decrease in size, and the pointer should only reach the base line of a scale. To avoid errors due to parallax, the centre of circular scales should be recessed. Parallax should be minimized to ensure that the operator obtains the correct reading even when the viewing angle is not ideal.

Displays shall be chosen so that their scale ranges are similar to the desired range of values to be measured. For example, with a scale range of -5 to +5, the scale on the right in Figure 6 is acceptable, but the scale on the left in Figure 6 is not.



**Legend:**

a): Utilized zone

Figure 6 — Correct and incorrect use of scales

#### 4.2.5 Choice of displays in relation to different types of tasks

The choice of displays will also depend on how the display is to be used, particularly in relation to the primary task. When a display is in use, three basic types of observation are performed, and are often required almost simultaneously. These types of observation are:

- a) reading a measured value;
- b) check reading
- c) monitoring changes in a measured value.

Reading a measured value (quantitative observation) is a perception task in which an indicated value is noted. For this purpose it is assumed that the rate of change of the indication is low enough to permit accurate observation. Numbers on digital displays must not change faster than twice per second.

Check reading is a task in which a check is made in a brief glance, to see whether the indicated value agrees with a pre-set value, or to see whether the value is within a tolerance range.

Monitoring changes in measured values is a task in which the observer notes the direction and rate of change in the measured values. This type of observation is characteristic of control tasks.

Not all types of display are equally suitable for the types of perception tasks mentioned above. Table 4 summarises recommendations on which type of display to use for various perception tasks. Thus, display types can be chosen which will minimise perception errors, and which assist rapid identification, thereby facilitating correct performance of the perception task.

The choice of horizontal or vertical linear scale will depend on compatibility needs, i.e. any associated control movements which alter the displayed reading. For example where the variable is the height of a level it is recommended that a vertical scale is used. Where control movements are made in the horizontal plane (left and right), a horizontal scale shall be used. Where control movements are made in the vertical plane (up and down), a vertical scale shall be used.

#### 4.2.6 Grouping displays

To make the detection of abnormal conditions as easy as possible, displays shall be placed in such a way that all the pointers occupy the same angular position when indicating normal status (see Figure 7a). Analogue displays are recommended for integrated relational reading (see Figure 7b).

If sequences of activity occur which require the reading of displays in a predetermined order, or if they are related to machines which have a numbered order, the displays shall be placed in the same order, and shall run from left to right or from the top to the bottom of the panel.

Where many displays are in close proximity (e.g. on a panel), the designer shall avoid the possibility of confusion between displays by, for example, colour coding, or by spatial arrangement (e.g. grouping), or by other suitable means.

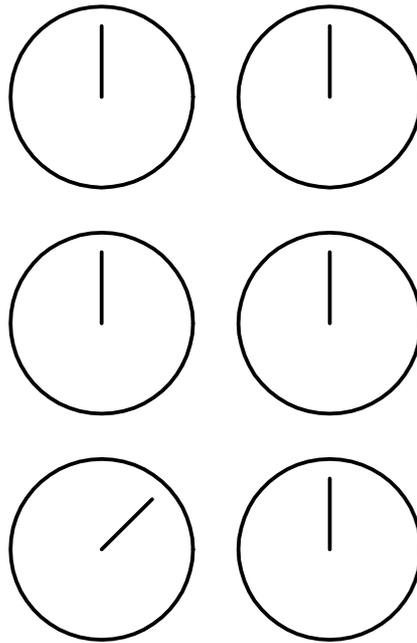
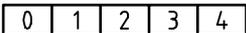
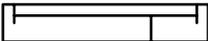
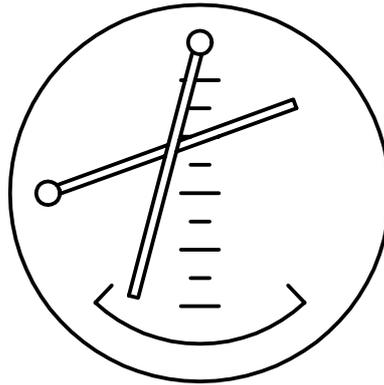


Figure 7a — A homogeneous grouping of pointer displays improves the detection of deviations

Table 4 — Suitability of visual displays for various perception tasks

Type of display	Perception task			
	Reading a measured value	Check reading	Monitoring changes in a measured value	Combination of perception tasks
Digital display 	Recommended	Not suitable	Not suitable	Not suitable
Analogue display 	Acceptable	Recommended	Recommended	Recommended
90° scale 	Acceptable	Recommended	Acceptable	Acceptable
Horizontal linear scale  Vertical linear scale 	Acceptable	Acceptable	Acceptable	Acceptable



**Figure 7b — Analogue displays are especially suited for the integration of different scales to ease simultaneous reading and reaction. Example shows aircraft ILS-Indicator, indicating deviations from horizontal as well as vertical glide path**

### 4.3 Requirements for interpretation of visual displays

The interpretation of a given observation is determined by the function of the observation in the context of the task. Individuals may interpret information from displays in different ways depending on the tasks they are carrying out, their reasons for consulting the displays (e.g. emergency or normal circumstances) and their experience and training. It is very difficult to design appropriate displays without detailed knowledge of the circumstances under which the displays will be used. Task analysis can provide the information required for successful designs, and therefore displays shall be designed on the basis of task analysis wherever possible.

It is important that the designer assists the operator to achieve rapid, safe and correct interpretation of the displays in any or all of the following ways:

- a) Display the simplest signal required by the operator to make the correct decision (e.g. two-state displays such as ON/OFF);
- b) Where it is not possible to adopt two-state displays, display the simplest qualitative information that will be sufficient (e.g. EMPTY/LOW/NORMAL/HIGH/FULL);
- c) Only where (a) and (b) provide insufficient information should the display of continuous quantitative information be chosen (e.g. temperature in degrees Centigrade, pressure in Pascals);
- d) Where (c) is adopted, the number of graduations on the display's scale shall be as low as possible, within the constraints of maintaining effective control;
- e) Where (c) is adopted, use scale colouring, a reference index or adjustable flags to assist in the identification of critical displayed values. For example, use upper and lower limit flags to indicate normal operating limits;
- f) Displays which are related to each other (e.g. by function or process) shall be grouped to emphasise their link. (see 4.2.6).

## 5 Auditory displays

The sounds making up auditory displays may vary in intensity, frequency, duration, timbre, or in the duration of the intervals between discrete sounds. For safety-related or urgent tasks, simultaneous use of visual and auditory displays may be preferable to using either type of display alone. After detection the operator shall be able to turn off the auditory display while the visual display (with the message) stays on.

Auditory displays permit omni-directional communication with an operator, so that information may be passed on even when the operator is occupied with other tasks. Auditory displays shall be used when the operator's vision is already fully occupied; when the information presented by the display calls for immediate action; when the message is simple and short; or when the operator must move about the workplace. To avoid distraction to operators working

nearby, auditory displays shall be used in such a way that they cause minimum disturbance in other workplaces. To ensure that auditory displays meet these requirements, displays shall be tested for suitability under the conditions in which the operators work.

It is counter-productive to use too many auditory displays, because the operator may become confused. The number of auditory displays which can be discriminated and interpreted depends on the circumstances of each workplace, and on the training and experience of the operators. These factors shall be taken into account when deciding on the number of auditory displays to use. When many auditory displays are required the use of a voice warning system should be considered.

### 5.1 Requirements for detection of auditory displays

The primary factor affecting detectability is change in the surrounding sound pattern, since change will gain the operator's attention. Hence, short repeated sounds (such as two-tone auditory displays) are good alerters, and are easily detected even in high noise environments.

- a) The signal-to-noise ratio is another important factor affecting detection. This is the ratio of the sound pressure level of the display reaching the operator's ears, compared with the level of noise (including speech) which is unrelated to the display. When auditory displays are used as alarms, ISO 7731 shall be consulted. For other uses, it is recommended that the display's sound pressure level shall exceed the level of ambient noise by at least 5 dB, but by no more than 10 dB.

However, the signal-to-noise ratio is not the only consideration. The sensitivity of human hearing is frequency-related, and is most sensitive to signals in the range 500 Hz to 3000 Hz. Thus, the dominant frequency (or frequencies) of the display shall be within this range, and shall differ from the dominant frequencies of any noise. Where the signal has to travel some distance to be heard (the length of a control room, for example), it is recommended that the signal shall be in the range 500 Hz to 1000 Hz, unless the dominant frequencies of any noise would mask the signal.

### 5.2 Requirements for identification of auditory displays

To ensure correct identification, auditory displays shall be easy to distinguish from all other sounds in the environment. Identification is mainly determined by the specific change in the existing sound pattern which the auditory display produces, by the sound pressure level of the display in relation to background noise (including speech and other auditory displays), by the frequency spectrum of the display in relation to background noise (including speech and other auditory displays), by variations in amplitude and/or frequency according to some specific pattern (individual display character), and by the location of the display in relation to the acoustic properties of the surroundings. In addition timbre, repetition, rhythm and melody may be used to further aid identification.

Perceived urgency is another factor affecting identification. The degree of perceived urgency will depend on the structure and other characteristics of the audible signal, and on the training and information available to the operator. The urgency of a display may be expressed by, for example, a higher frequency and/or a rapid tempo. The perceived urgency of the display shall match the display's priority.

### 5.3 Requirements for interpretation of auditory displays

The range of sounds available for use in auditory displays is extremely wide, and thus care shall be taken that the number of displays which the operator has to interpret is kept to a minimum. Displays which startle the operator, or cause a high degree of alarm shall be restricted to indicating system states of extreme emergency.

Auditory displays are most effective for providing the operator with information which requires immediate action (e.g. alarms), with simple information (e.g. indication for one or two states, such as ON/OFF; HIGH/LOW etc.), with information about events in time (e.g. drawing the operator's attention to the start and/or end of a process), and with information about a change in a system's status (e.g. to draw the operator's attention to some other, usually visual, display). Wherever possible, auditory displays shall be restricted to these functions.

Speech output may be used as a flexible and easy to interpret auditory display. Where such a system is to be used the designer should consider how many automatic repetitions of the message are necessary and should decide whether controls to disable and repeat the message should be provided.